



Greenhaugh Primary School Remote Learning Plan - 2021/22

The purpose of this remote learning plan is to outline our support for pupils who will not be attending school, as a result of government guidance due to Covid-19. The plan is applicable to every child who is expected to attend school from September 1st 2021.

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This plan outlines expectations for class bubble or school closure, rather than individual cases.

Individual pupils who are isolating due to health issues (based on government advice) will be supported on a case by case basis, which will mirror the work being taught to the rest of the class in school.

For class bubble or school closure:

We will provide links to appropriate remote learning for pupils who are not able to attend. If requested we will prepare paper packs additional to the programme of learning that will be sent out.

Curriculum

Greenhaugh Primary School knows that there has been much disruption to children's education and is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise. Our approach includes a blend of paper resources, online learning including some teaching video guidance, some live lessons and resources available through online learning platforms: White Rose, Oak National Academy; Ruth Miskin/ YouTube for Read Write Inc Phonics, School 360 and Spelling Shed.

The remote learning set by the teachers will follow a dedicated curriculum plan so that children can continue to access and make progress in their learning with priority and

emphasis on English (reading, comprehension, spelling and writing) and Maths. Work will be set to aid the recovery curriculum and be targeted at a level appropriate for re-learning; building upon previous learning that then may have had a gap due to previous school closure; and consolidation which is vital for children to develop a deep understanding of their skills and application and at a suggested level. Greenhaugh Primary School is fully aware that these are exceptional times and each family is unique and because of this, will approach remote learning in a way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home so access to technology as a family may be limited
- Parents may have two or more children trying to access technology and need to prioritise the needs of young people especially studying towards GCSE/A Level accreditation
- Parents may be anxious of technological content viewed online by younger children
- Children may not engage as fully with their home learning as they would do at school
- Parents understand that Teachers are working with them as partners and recognise that work needs to be meaningful, purposeful, achievable and consolidatory, rather than target driven with unrealistic expectations

Teacher expectations

Teachers will plan lessons that link directly to the curriculum focus and will provide resources to support tasks for home learners. Should remote learning need to be set, the work for the week will prioritise English and Maths: with Science, Geography and History planned weekly. The information will contain:

- All website links needed to access home learning resources along with clear information about the learning for that week
- A daily timetable would be beneficial for families to maintain a regular and familiar routine, including regular bedtimes and daily reading
- Links to daily English lessons – Suggested activities from the class teacher/ Oak Academy
- Links to daily Maths lessons – White Rose
- Links to Science; Geography and History lessons – BBC Bitesize/Teacher videos on Class Dojo/Oak Academy

- Staff will provide links to resources via Class Dojo
- Staff will send paper pack versions home each week for families that request them.
- Teachers will respond promptly, within reason, to requests for support from families at home via Class Dojo
- Teachers have made sure all children and parents have access to logins and will help if alerted to parents having difficulties with them
- English and Maths books will be provided so that work that children complete at home can be kept safe and can be brought back to school when safe to do so, and valued
- Should anything be unclear in the work that is set, parents can communicate with class teachers via Class Dojo
- We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work and encouraging them to work with good levels of concentration
- Every effort will be made by staff to ensure that work is accessible online or as a paper pack. For English, if the audio/visual story is not able to be accessed, then a substitute story from home can be used, but following the story mapping idea
- To help parents feel confident when helping their child to access home learning, teachers will upload 'how to' guides, when appropriate, onto Class Dojo
- Teachers are fully aware and supportive of the need for repetition and consolidation of learning for some children, and will understand and support parents who need to work with their children according to their abilities and pace

Please respect that if teaching staff are required to self-isolate, or they have been told to shield and/or have tested positive or are ill, they will communicate this to the school community. Work will not be set until the teacher is declared fit to commence work again. In this time, parents would be expected to engage with the online learning from Oak Academy as guidance. If parents are ill, or children, it is important to communicate this information to the teachers, and work will not be expected to be completed until a full recovery has been made.

This plan is drawn up with our Safeguarding Policy and E-safety Policy in mind- available on our school website. All parents and children have read, discussed with their children and understood our safe internet user agreement.

Any serious concerns about a child/ren need to be reported to Mrs.Crow via Class Dojo or by ringing the school.

Mrs. Crow will contact each family 1x per week as part of safeguarding to check that

everyone is happy and doing the best that they can in working together and supporting each other.