

Personal, Social & Emotional

- * Getting to know one another - establishing positive friendships and relationships.
 - * Learning to get along together - playing cooperatively and taking turns.
- * Learning about our own needs, feelings, ideas and beliefs; our families and traditions, and those of others.
- * Settling in to the new rules and routines of school.
- * Growing in confidence and independence through a range of challenges and experiences, including starting school! Using the book Owl Babies to understand about being away from parents and carers
 - * Learning about how we can be helpful, kind and thoughtful at home and at school.
 - * Learning how we are unique and special.
- * Understanding how people in our family, school and local community are important and can help us.
 - * Managing our own basic hygiene and personal needs.

Physical Development

- * Developing the skills we need to manage the school day successfully: lining up, mealtimes, personal hygiene.
 - * Learning about our bodies, what we need to be healthy and how we can use our bodies in different ways through music, dance, sports, art and in our everyday play.
- * Developing and refining our fundamental movement skills such as jumping, hopping and climbing.
 - * Using one-handed tools and equipment.
- * Developing fine motor skills so we can use a range of tools e.g. scissors, pencils and pens, knives and forks, safely and confidently.

Communication & Language

- * Becoming more confident to share our ideas and thoughts in class.
- * Listening and responding to stories, rhymes, songs and instructions.
 - * Learning new rhymes and stories.
 - * Telling stories.
- * Using language and gesture to share our knowledge and ideas.
 - * Taking turns to speak and listen.
 - * Developing social phrases.

Expressive Art and Design

- * Beginning to use different tools and materials to express our ideas through art, construction and modelling.
- * Exploring, using and refining a variety of artistic effects such as collage and drawing.
- * Sharing our ideas and being creative through art, design, music and dance.
- * Joining in with role-play and storytelling and developing storylines in our pretend play.

Reception Autumn Term

Literacy

- * Enjoy sharing books - paying attention and responding to the pictures and the words.
- * Repeating words and phrases from familiar stories.
- * Developing phonological awareness so we can: spot rhymes, count or clap syllables, recognise words with the same initial sound.
- * Noticing some print e.g. letters from our name.
 - * Understanding print has meaning.
- * Starting to learn, and developing our knowledge and understanding of everyday sounds and letters and sounds and words.
- * Learning to recognise and write our names and other familiar words.

Understanding the World

- * Learning about our own beliefs, traditions and other important aspects of our lives and those of others.
- * Talking about members of our family and community.
- * Looking closely at similarities, differences, patterns and changes within ourselves and within our environment. Exploring Autumn.
 - * Using our senses to explore and investigate.
- * Learning about celebrations such as birthdays, Diwali, Christmas and Harvest time.
 - * Exploring each other's thoughts and beliefs about God and Christianity and Judaism.

Mathematics

- * Singing number songs and rhymes and playing number games.
 - * Matching, sorting and comparing amounts.
- * Counting, representing, comparing and understanding the composition of numbers 1, 2, 3, 4, 5.
- * Joining in with our daily calendar looking at days of the week, months of the year, the year and seasons.
- * Using our visual timetable to understand key times of the day and class routines.
 - * Exploring our classroom provision (inside and outside). Learning where things belong and using positional language.
 - * Learning about familiar 2D shapes and colours.
 - * Exploring and making patterns.
 - * Comparing size, mass and capacity.