**RE**

Christianity- Communities. We will be learning what it means to belong and to be part of a community, and how Christians give expression to belonging and being part of a community.

**Communication and Language**

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to, during whole class discussions and small group interactions. Listen to and talk about stories to build familiarity and understanding. Retell stories. Engage in non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

**Curriculum Enrichment**

Worry Wizard Workshop

Trip to Aydon Castle – Friday 6th May

Ramadan

Queen’s Jubilee

Forest School

**Expressive Arts and Design**

We will explore, use and refine a variety of artistic effects to express ideas and feelings – drawing, printing, painting, collage, sculpting. We will be exploring landscapes, including patters and textures and a variety of scales. Safely explore and use a variety of materials, tool and techniques, experimenting with colour, design, texture, form and function. Explore and engage in music making and dance, performing solo or in groups.

**Physical Development**

In our PE lessons we will be starting our swimming lessons! We will also be developing our skills in football - Combine different movements with ease and fluency, negotiate space and obstacles safely, with consideration for themselves and others. We will develop our pencil grip in preparation for fluent writing – using a tripod grip in almost all cases.

**Literacy**

We will continue to enjoy listening to stories, talking about stories and retell stories orally, through drawing, mark making then writing. Children will continue to develop their phonics through RWI lessons. Reading books brought home will be matched to their RWI level – these will be changed weekly. Children will also have the opportunity to bring home a school library book of their choice to share with you. Children will develop their writing skills, developing the formation of capital and lower-case letters. They will begin to spell words by identifying the sounds and then writing the sounds. They will begin to write captions with finger spaces between words. We will enjoy a range of books including stories and non-fiction books. **Key Texts – Non-fiction books on Castles, The Naughty Bus.**

**Understanding the World**

Understand the important processes and changes in the natural world around them. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. We will explore living things and their habitats and understand how all living things need other living things to survive.

**Personal, Social and Emotional Development**

Think about the perspectives of others. Manage their own needs. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals. Being able to wait for what they want and control immediate impulses when appropriate. Show an ability to follow instructions involving several ideas or actions.

**Mathematics**

We will continue to develop our subitising skills (when you are able to look at a group of objects and realise how many there are without counting), and explore the composition of numbers beyond 10.We will be learning our number bonds to 10. We will be building, matching and printing with 3D shapes and then exploring patterns. We will then begin to build and identify numbers to 20.