June 2021

Greenhaugh Primary School

Teaching and Learning Policy

Introduction:

At Greenhaugh Primary School we believe in the concept of lifelong learning and the notion that learning should be a rewarding and enjoyable experience for everyone; it should be fun! Through our teaching, we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

Aims and Objectives:

This teaching and learning policy is intended to promote consistency and high standards and the achievement of the school aims. At Greenhaugh Primary School we aim to provide a caring, supportive and stimulating environment with high quality teaching through which to foster:

- A high level of English, Mathematics and Science
- An enquiring mind which wants to learn more each day
- Independent young people who are confident, flexible and able to cooperate with others
- Imagination and creative expression through a wide range of media
- Conscientious young citizens of our multi-cultural society who are tolerant and respect others' values
- Pride in achievement and a desire to succeed
- Effective links between the school, the child's home and the community which promote aspiration and high expectations
- Equality of opportunity for all

When you come into our school you will see…

- An environment that is conducive to learning
- Children and staff working together in a way that shows that they care about their school and each other
- A welcoming entrance hall displaying aspects of school life
- A place that considers itself to be an important part of the local community with evidence of community links and community information
- A place which displays its global and environmental awareness
- School grounds which are interesting and enjoyable, providing an outdoor learning environment and which complement the school buildings
- A place that is bright and attractive, well-maintained and well-resourced
- A place that is clean, tidy and clearly well cared for
- Displays that are representative of the full range of the curriculum we cover including examples of the high quality of work we expect from children

When you come into our classes you will see…

- Children and staff purposefully engaged in enjoyable learning activities
- Smiling faces and happy children
- A neat and tidy learning environment
- Appropriately stored and clearly labelled resources that allow children to develop independence in resourcing their own learning
- Displays that reflect the diversity of ability of the individual classes, targets for achievement and targets for attainment
- Displays which support our learning
- Evidence of rewards gained by our pupils
- Our Golden Rules clearly displayed
- That there are systems for children to express their concerns e.g. Buddy System

When children are learning you will see…

- That the teacher has a good understanding of the needs of each and every child and that these needs are met in each lesson.
- That the teacher responds to children's work in a positive and developmental way
- Assessment opportunities built into the lesson
- Attentive children who are clearly keen to learn and enthusiastic
- That they are good listeners and ask appropriate and searching questions
- A desire and eagerness to learn about the fascinating world in which they live
- Children and staff engaged in meaningful dialogue about learning
- A variety of learning styles in use:
  - Whole class teaching
  - Work partners
  - Small group work
  - Listening
  - Discussion
  - Individual focused activities
  - Teamwork
  - Pupils experiencing a variety of learning styles, visual, kinaesthetic and auditory
  - Children working independently, whatever their age

Policy review – every two years.

Signed: ……. Jo Trotter (Interim Headteacher)

Signed: …… Jenni Holland (Chair of Governors)

Date: ……..